

9th Grade Language Arts Common Assessment Map

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

1st Semester: Making Meaning

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Assessment Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p style="text-align: center;">Unit 2 Assessment #5</p> <p>Analyzing Theme</p> <ul style="list-style-type: none"> ✓ RL.9-10.3 - Theme ✓ W.9-10.2 – Inform ✓ L.9-10.V- Vocabulary 	<p>Students will select a short story and create a visual literary analysis of the text. Students can choose from the following (Prezi, Google Site, Google Slides, infographic, scrapbook, poster). The visual product should identify and analyze literary terms and themes found within the text.</p>	<p>Review literary terms associated with Assessments #1-4</p>	<p>Short Stories</p> <p>“The Birthmark” by Nathaniel Hawthorne</p> <p>“The Monkey’s Paw” by WW Jacobs</p> <p>“The Story of an Hour” by Kate Chopin</p>